

Step	Important Questions	Evidence
POINT	<p>What is your point? The point is YOU! Your stance, your opinion. <b>I often leave this to last when constructing an essay. It's easier to work out your point when you have spotted the evidence and made your analysis.</b></p>	<p>Stance Opinion Hypothesis Proposition Belief Argument Topic sentence Thesis Main idea Main Statement</p>
EVIDENCE	<p>Evidence is the world... it is what we look at to draw our conclusions. <b>This is where I encourage students to start. Evidence about a topic is everything that you can see, hear, touch, taste or smell. Evidence is a 'fact' in the sense that everyone sees evidence (even if they may analyse it differently).</b></p>	<p>Support Proof Experiment Results Data Background Knowledge Behaviour Quote Chart</p>
ANALYSIS	<p>Analysis EXPLAINS how we see the evidence. <b>I often explain analysis as everything that we feel or think about the evidence that we've collected.</b></p>	<p>How do you SEE the evidence? How does your evidence PROVE your point? What does the evidence MEAN? Why does the evidence MATTER? Interpret it! Connect it! Move it to the bigger picture!</p>